



EDUCATION And WORKFORCE DEVELOPMENT CABINET



District Improvement Plan IMPLEMENTATION AND IMPACT CHECK (IIC) 2010-2012

Scoring Guide

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|---|---|
| 4 | Clear evidence that the activity has been fully implemented, the impact of the activity has been measured, documented and successful and strategy does not need to be continued or revised. |
| 3 | Evidence that the activity has been implemented, the impact of the activity has been measured and documented but strategy has not been fully successful and needs to be continued or revised. |
| 2 | Evidence that the activity has been implemented but impact of the activity has not been measured or documented. |
| 1 | Evidence that the activity has been partially implemented. |
| 0 | No evidence that the activity has been implemented, measured or documented |

| KY Tech Belief | Strategy/Activity | Evidence of Implementation What did you do to achieve strategy? | Impact on Teaching and Learning Based on Data | Score | | | | |
|-------------------|--|---|--|-------|---|---|---|---|
| | | | | 4 | 3 | 2 | 1 | 0 |
| 2 | Develop curriculum guides for all courses in all programs. | Teachers will be more effective and students will stay on task when a curriculum map/pacing guide is used to drive instruction. Seventy-five percent of teachers will have curriculum maps as measured by Program Assessment. | Program Assessment Data: 2010-2011 24% of schools receiving a team visit had implemented curriculum maps | | X | | | |

| KY Tech Belief | Strategy/Activity | Evidence of Implementation What did you do to achieve strategy? | Impact on Teaching and Learning Based on Data | Score | | | | |
|----------------|---|--|---|-------|---|---|---|---|
| | | | | 4 | 3 | 2 | 1 | 0 |
| 2 | Revise the lesson plan database to align with the new Kentucky Core Academic Standards and to include math and science integration, problem solving, soft skills and industry certifications tasks. | KOSSA scores will improve by 2% as measured by TEDS. | TEDS Data: 2009-2010 – 3423 students took the KOSSA assessment and 1220 received certificates (36%) 2010-2011– 3251 students took the KOSSA assessment and 1388 received certificates (43%) Increase of 7% | X | | | | |
| 2 | Allocate funds no greater than 25% of local Perkins dollars to purchase industry-recognized exams. | Students' passage rate on industry-recognized exams will increase by 2% as measured by TEDS. | TEDS Data: 2009-2010 - 1253 Industry Certificates 2010-2011 - 1781 Industry Certificates 42% increase | X | | | | |
| 3 | Give assistance to programs and schools where WBL scored below 3.0 as measured by Program Assessment. | WBL will increase by .3 on a 0-4 scale as measured by Program Assessment. | Program Assessment Data: 09-10 WBL – 2.75 of 4.0 Scale 10-11 WBL – 2.99 of 4.0 Scale Increased by 0.24 | | X | | | |
| 4 | Hire career coaches to support student career guidance | Use student transition data to monitor career coaches effectiveness | Too early for transition data to be available | | | X | | |
| 8 | Provide "Close the Deal" opportunities in our ATC's. | Increase the number of "Close the Deal" opportunities each year | 2010-2011 - 52 schools conducted "Close the Deal" meetings | X | | | | |

Other District Improvement Initiatives Beyond the Scope of the District Improvement Plan

1. **Belief 1. Student organizations**

2. **Belief 3. Career pathways**

3. **Belief 4. Distance Learning**

4. **Belief 4. Career coaches have been hired. This goal was identified on the draft improvement plan and will be documented on the IIC.**

5. **Belief 4. Enrollment**

6. **Belief 6. Integration of academics**

7. **Belief 7. Monitoring of the SACS Standards**

8. **Belief 7. Perkins performance measures**

9. **Belief 8. Dual credit is being enhanced by the "Close the Deal" initiative and will be documented on the IIC.**

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|-----------------------|----------------|---------------------------|----------------|
| <u>Dale Winkler</u> | <u>8/15/11</u> | <u>Michael Lindred</u> | <u>8-15-11</u> |
| Executive Director | Date | Deputy Executive Director | Date |
| <u>Wm. King</u> | <u>8/15/11</u> | <u>Kim J. Wenter</u> | <u>8/15/11</u> |
| Branch Manager | Date | Branch Manager | Date |
| <u>Emily Hehl</u> | <u>8/15/11</u> | <u>Steve L. Bennett</u> | <u>8/15/11</u> |
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